

Southside Family School Testing Calendar School Year 2026-27

Test	Grade Levels	Dates	Purpose	Dissemination of Results
FastBridge earlyReading	K-1	9/14- 9/30 12/7- 12/18 5/17-5/31	To screen and monitor students' progress in developing reading skills. The test is administered individually by the teacher. It assesses concepts of print, phonemic awareness, alphabetic principles, phonics, and fluency.	The scores are used by individual teachers as formative assessments. The scores are used to qualify students for interventions or are sometimes used in Special Education Evaluations. Scores are also used to show progress in the MN Reading to Ensure Academic Development (READ) Act
FastBridge earlyMath	K-1	9/14- 9/30 12/7- 12/18 5/17-5/31	To screen and monitor students' progress in developing math skills. The test is administered individually by the teacher. It assesses recognizing and matching numerals/quantities, sequence of numbers, counting objects, and verbal addition/subtraction	The scores are used by individual teachers as formative assessments. The scores are used to qualify students for interventions or are sometimes used in Special Education Evaluations.
FastBridge CBM & aReading	2-5	9/14- 9/30 12/7- 12/18 5/17-5/31	To screen students' broad reading abilities. It is a computer-adaptive test. Students complete the test individually on a computer. It assesses foundational skills, language, reading literature and informational reading.	The scores are used by individual teachers as formative assessments. The scores are used to qualify students for interventions or are sometimes used in Special Education Evaluations. Scores are also used to show progress in the MN Reading to Ensure Academic Development (READ) Act
FastBridge CBM & aMath	2-5	9/14- 9/30 12/7- 12/18 5/17-5/31	To screen students' broad math abilities. It is a computer adaptive test. Students complete the test individually on a computer. It assesses number and operations, counting and cardinality, algebraic thinking, measurement and data, and geometry	The scores are used by individual teachers as formative assessments. The scores are used to qualify students for interventions or are sometimes used in Special Education Evaluations.
CaptiBasix	4-5	9/14- 9/30 12/7- 12/18 5/17-5/31	To screen older students for dyslexia and provide information for targeted reading intervention. Assesses skills like word decoding, reading efficiency, and reading comprehension.	The scores are used by individual teachers as formative assessments. The scores are used to qualify students for interventions.
MCA Reading	3-5	Week of April 12th - 16th	The MCA (Minnesota Comprehensive Assessment) is the MN state standardized test for reading, math and science. All students in 3rd - 8th grade except for those students whose parents have opted them out are given this test. The results are used to hold the school accountable to the state, its parents and its authorizer.	Scores are shared with staff and emailed to parents as soon as they are available in late August/early September.
MCA Math	3-5	Week of April 19th - 23rd	The MCA (Minnesota Comprehensive Assessment) is the MN state standardized test for reading, math and science. All students in 3rd - 8th grade except for those students whose parents have opted them out are given this test. The results are used to hold the school accountable to the state, its parents and its authorizer.	Scores are shared with staff and emailed to parents as soon as they are available in late August/early September.

MCA Science	5	Week of April 26th - 29th	The MCA (Minnesota Comprehensive Assessment) is the MN state standardized test for reading, math and science. All students in 3rd - 8th grade except for those students whose parents have opted them out are given this test. The results are used to hold the school accountable to the state, its parents and its authorizer.	Scores are shared with staff and emailed to parents as soon as they are available in late August/early September.
MTAS	3-5	April 12th -29th	Minnesota Test of Academic Skills is offered to students' as required by their IEP	Scores are shared with staff and emailed to parents as soon as they are available in late August/early September.
WIDA/ ACCESS	K-5	February 2026	The WIDA test is used to assess an English Language Learner. Families are given home language questionnaires when enrolling which self identifies students as English language learners. This test is used to measure English skills and growth over time.	Scores are shared with staff and emailed to parents as soon as they are available in late August/early September.